

VITA
Matt C. Keener

HOME ADDRESS



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EDUCATION

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|------|------------------------------------------------------------------------------------|--------------------|
| 2011 | Ph.D. Educational Psychology: Learning Sciences | University of Utah |
| 2004 | M.S. Educational Psychology: Professional Counseling | University of Utah |
| 1998 | B.S. Philosophy: Comparative Religious Studies
B.A. Middle East Studies: Hebrew | University of Utah |

TEACHING EXPERIENCE

06/2005 – 05/2008 *Instructor (T.A.), Educational Psychology, University of Utah*

Instructed a semester course for college students in the teacher certification program with emphases on the use of learning theory to guide instruction and the use of assessment to determine instructional effectiveness (EDPS 2110: Learning, Literacy & Development; the course number was changed to 3110 starting spring semester of 2008). Duties included aspects of course design, implementation and evaluation. Fifteen sections of the course were taught over 9 semesters.

09/1994 – 05/1995 *Instructor, Wasatch Elementary, Salt Lake School District*

Instructed a class of elementary students from grades 1-4, twice a week, on the Hebrew alphabet and some basic vocabulary.

DISSERTATION AND MASTERS THESIS

Keener, M. C. (2011). *Integration of comprehension and metacomprehension using narrative texts*. Unpublished doctoral dissertation, University of Utah, Salt Lake City, UT.

Keener, M. C. (2004). *A phenomenology of polyamorous persons*. Unpublished masters thesis, University of Utah, Salt Lake City, UT.

BOOK CHAPTERS

Keener, M. C., & Hacker, D. J. (in press). Comprehension monitoring. In N. M. Seel (Ed.), *Encyclopedia of the Sciences of Learning*. New York: Springer.

Hacker, D. J., Keener, M. C., & Kircher, J. C. (2009). Writing is applied metacognition. In D. J. Hacker, J. Dunlosky, & A. C. Graesser (Eds.), *Handbook of Metacognition in Education*. New York: Routledge.

Hacker, D. J., Bol, L., & Keener, M. C. (2008). Metacognition in education: A focus on calibration. In J. Dunlosky, & R. Bjork (Eds.), *Handbook of Memory and Metacognition*. Mahwah, NJ: Lawrence Erlbaum Associates.

PRESENTATION

Hacker, D. J., Bol, L., & Keener, M. C. (2011, April). *Measuring and predicting calibration accuracy in classroom contexts*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

TECHNICAL REPORT

Kircher, J. C., Raskin, D. C., Keener, M. C., Furuhashi, T. (2009). *Final Report: Independent Data Analysis Project*. Submitted to Draper Laboratory Integrated Sensor Initiative (ISI). Homer, AK: Scientific Assessment Technologies, Inc.

INTERNSHIPS

08/2003 – 03/2004 Assessment, Counseling & Educational Services (ACES)
Salt Lake City, UT 84115

Facilitated group, individual and couples therapy as well as conducting intake evaluations for clients with issues related to domestic violence issues. 300 hours.

08/2002 – 03/2003 Alcohol & Drug Clinic at the University of Utah Hospital
Salt Lake City, UT 84132

Co-facilitated group therapy and conducted psychological evaluations for individual clients with issues related to substance abuse. The evaluations involved DSM-IV diagnosis and interpretation of the MMPI-2. 300 hours.

ACADEMIC HONORS

Honor Societies: *Golden Key*, *Phi Beta Kappa*, and *Phi Kappa Phi*

Zucker Memorial Award for Outstanding Hebrew Performance in 1995, awarded by the Department of Middle East Studies, University of Utah

UNIVERSITY SERVICE (UNIVERSITY OF UTAH)

2007 – 2008 SAC RPT Committee Member, *Educational Psychology*

2002 – 2004 SAC Newsletter Editor, *Educational Psychology*

2001 – 2002 SAC Webmaster, RPT Committee Member, *Educational Psychology*

2001 – 2002 Appeals Committee Member, *College of Education*

2000 – 2001 SAC Chair, Newsletter Editor, RPT Committee Chair, *Educational Psychology*

2000 – 2001 Faculty Search Committee Member, *Masters in Counseling Program*,
Educational Psychology

2000 – 2001 Research Awards Committee Member, *College of Education*

1999 – 2000 Teaching Awards Committee Member, *Graduate School of Education*

RESEARCH INTERESTS

My research interests include: the processes involved in reading and writing with an emphasis on their relationship to metacognitive processes; models and heuristics related to metacognitive processes; the assessment of metacomprehension using short texts and comprehension questions that vary in difficulty; and the psychophysiology and individual differences related to cognition and metacognition. I also enjoy using computer programming (FORTRAN) to facilitate the analysis of large amounts of data.

REFERENCES

Anne E. Cook, Associate Professor, Educational Psychology, University of Utah
(801) 581-7123, anne.cook@utah.edu

Douglas J. Hacker, Professor, Educational Psychology, University of Utah
(801) 581-5080, doug.hacker@utah.edu

John C. Kircher, Professor, Educational Psychology, University of Utah
(801) 581-7130, john.kircher@utah.edu

Dan J. Woltz, Professor, Educational Psychology, University of Utah
(801) 581-2047, dan.woltz@utah.edu